PART-1 Website Template

The website of a TEI shall be in two parts. In the first part, the institution shall display the following information:

Part –I:

- A. General information
- i. Name and Address of the Institution Nalanda College of Education, Jhaniari District- Hamirpur State- Himachal Pradesh E-mail -<u>nalanda.education11@gmail.com</u>
- ii. Year of establishment 2001June
- iii. Teacher educating programmes (s) offered in the institution

S.NO	Programme	Number and year of NCTE recognition	Sanctioned intake
1.	B.Ed	NRC/NCTE/HP- 94/2015/113347 / 16 June 2015	02 Unit

iv. Details of the affiliation

S.No	Programme	Name of the affiliating body	Number and year affiliation
1.	B.Ed	HPU Shimla	HPU letter no-1- 183/98 (Acad) vol.IX at 15 JUL 2015 2014-2015

v. Status of affiliation

vi.

- Temporary
- In case of temporary affiliation, it is valid up to -2015-2016
- Types of management (marks which is applicable)
 - Self- financing institution
- vii. In the case of government aided or self financing institution, mention if the institution is managed by
 - Registered society
- viii. Status of the institution (marks which is applicable)
 - Independent institution offering only teacher education program (s)
- ix. Institution meant for
 - a. Co-educational

- x. Accessibility
 - Weather accessible in all- weather and through pucca road No
 - Name of the nearest railway station Jawala Mukhi Road And Hoshiarpur

In addition to the general information mentioned at I to x above, the institution may highlight the following , if it so desired:

i. History of the institution

The Nalanda College of Education situated near Jhaniari, on the National Highway No Shimla-Dharmsala at a distance of 04 Kms from Hamirpur bus stand. The College was started from the academic session 2000-2001 by the registered Nalanda Education Society in order to share the commitment of the Constitution for Universalization of education by imparting B.Ed training to the students of Medical, Non-Medical, and Arts streams so that the trained teachers can be provided to the schools situated in tribal, difficult and other area of the state.

College has been granted recognition by the National Council for Teacher Education, Jaipur vide their letter no NCTE/F-3/HP/97/2004/2033-2041 dated 27th Jun 2003 and affiliated to H.P University, Shimla on the basis of No Objection Certificate granted by the HP Government with intake of one unit of 100 students. The College was functioning in a rented building at Ward No 3, Partap Nagar, Hamirpur from the academic session 2000-2001 to 2003-2004. The College has been functioning in its own building from the academic session 2004-05.

The present College building has been constructed by its Governing Nalanda Education Society at a beautiful place which is calm, peaceful and free from pollution with proper environment required for the functioning of the College. The building is having one hall below basement, administrative accommodation, Library and staff room with toilet facilities both for men and women separately in ground floor, two class room, common room, computer Lab with separate toilet facilities for boys and girls in the first floor and Science Lab, IT Lab, Social Science Lab, Psychology Lab, Work experience Lab and in door games sports room in the second floor. In addition to this the college has given boundary wall to avoid any outside disturbance. The building is fully equipped with all the requirement/ infrastructure including required fixture/furniture.

Vision statement

Our vision is to import holistic education to the student teacher for their academic excellence and inculcation national and human values in them through academic, co-curricular and socially meaningful activities.

Mission

The mission of the institution to developing the self recognition and quality life of the society by nurturing talent.

Objectives

To improve the quality of teacher education.

To promote the role of education for national and international integration

To inculcate the values among students.

To develop the skills among student.